

Taxonomy of Teaching and Learning Collaborative Provision

Please note, the categories below represent the most common types of collaborative arrangements. For arrangements not listed, or combination arrangements, the Director of AQSD will determine appropriate approval and monitoring processes.

Risk	Name	Description	Process for approval/renewal	Authorised signatory/ Final approval of arrangement	Type of agreement required	Review Process
LOW	Arrangements for the use of facilities at other institutions/ organisations.	<p>Students are able to make use of facilities belonging to other institutions/organisations, which may not be available onsite.</p> <p>UoL are responsible for all learning, teaching and assessment.</p>	<p>Site visit process https://www.liverpool.ac.uk/intranet/safety/guidance/offcampusactivities/</p> <p>CPC approval for the offsite element.</p> <p>Written agreement to confirm use of facilities and services. (Service level agreement) Usual internal UoL approval processes for the programmes.</p>	CPC	Service Level Agreement signed at Faculty Level	Annual site visit by department – comment on arrangement in Annual Subject Action Plan (ASAP)
LOW	Arrangements for other institutions/ organisations to provide teaching on modules that are wholly assessed by UoL	<p>E.g. Staff at a local museum delivering aspects of a module.</p> <p>Delivery of the UoL award is not dependent on the partner organisation, the content may be provided by a range of external organisations</p> <p>This is different from bought in teaching, where tutors are required to have recognised teacher status.</p>	<p>Partner Approval Due Diligence Panel Senior Leadership Team</p> <p>Quality Assurance School Scrutiny Panel (SSP) via Curriculum Board (CB). Reported to CPC and FAQSC</p>	<p>SLT Approval</p> <p>Faculty approve Agreement</p> <p>Signed by VC</p>	Institutional Agreement	Annual Subject Action Plan (ASAP)

MED	Franchised modules	UoL allows another institution/organisation to deliver and sometimes assess part or all of a UoL owned and designed module or modules. i.e. CPD awards	<p>Partner Approval Institutional Visit Due Diligence Panel Senior Leadership Team</p> <p>Quality Assurance Approval School Scrutiny Panel (SSP) via Curriculum Board (CB). Reported to CPC and FAQSC</p>	<p>SLT Approval</p> <p>Faculty approve Agreement</p> <p>Signed by VC</p>	<p>Institutional agreement.</p>	<p>Annual Monitoring Report to CPC completed by partner and UoL Academic Lead</p> <p>Partnership Approval Intention to renew to DDP SLT Approval</p> <p>Quality Assurance Approval Institutional Visit or Desk-Based Institutional Review, as appropriate for renewal of the agreement.</p> <p>Final approval from Senate</p>
MED	Validated Modules	<p>UoL judges a module designed and delivered by another institution to be of sufficient quality to lead to academic credit of UoL</p> <p>e.g. ie CPD awards or inclusion of modules from other institutions in UoL owned programmes, perhaps as part of a consortium arrangement.</p>	<p>Partner Approval Institutional Visit Due Diligence Panel Senior Leadership Team</p> <p>Quality Assurance Approval School Scrutiny Panel (SSP) via Curriculum Board (CB). Reported to CPC and FAQSC</p>	<p>SLT Approval</p> <p>Faculty approve Agreement</p> <p>Signed by VC</p>	<p>Institutional Agreement</p>	<p>Annual Monitoring Report to CPC completed by partner and UoL Academic Lead.</p> <p>Partnership Approval Intention to renew to DDP SLT Approval</p> <p>Quality Assurance Approval Institutional Visit or Desk-Based Institutional Review, as appropriate for renewal of the agreement.</p> <p>Final approval from Senate</p>

HIGH	Franchised programmes	<p>UoL allows another institution/organisation to deliver and sometimes assess part or all of a UoL owned and designed programme.</p> <p>e.g. Truman Bodden Law School (TBLS)</p>	<p>Partner Approval Institutional Visit Due Diligence Panel Senior Leadership Team</p> <p>Quality Assurance Approval CPC agree approval process</p>	<p>SLT Approval</p> <p>Faculty approve Agreement</p> <p>Signed by VC</p>	<p>Institutional agreement</p> <p>Quality Assurance Operational Framework</p>	<p>Annual Monitoring may be in the form of a visit or a desk-based review via a Self-Evaluation Document and submission of documentation.</p> <p>Once the relationship is considered by CPC to mature and no longer high risk, an Annual Monitoring Report will be completed by the partner and UoL Academic Lead/Link Tutor and submitted to CPC,</p> <p>Institutional Visit or Desk-Based Institutional Review, as appropriate for renewal of the agreement.</p> <p>Final approval from Senate</p>
MED	Articulation into level 5	<p>Students are directly admitted to level 5 of a UoL programme having successfully met the entry criteria as set out in an articulation agreement. There is no transfer of marks towards the classification.</p>	<p>New Partner approval process</p> <p>Partner Approval Institutional Visit Due Diligence Panel Senior Leadership Team</p> <p>Quality Assurance Approval Institutional Visit Report approved by CPC</p> <p>Departmental curriculum mapping exercise with External Reviewer comment. Mapping must be endorsed by</p>	<p>SLT Approval</p> <p>Faculty approve Agreement</p> <p>Signed by VC</p>	<p>Articulation agreement</p>	<p>Annual Monitoring Report to CPC, completed by partner and UoL Academic Lead - Covers partnership and, as appropriate/relevant, programmes.</p> <p>Institutional Visit or Desk-Based Institutional Review, as appropriate for renewal of the agreement.</p> <p>Final approval from Senate</p>

			Curriculum Board and approved by School Scrutiny Panel. Outcome reported to Collaborative Provision Committee			
HIGH	Articulation into level 6+	Students are directly admitted to levels 6 of a UoL programme having successfully met the entry criteria as set out in an articulation agreement. This may involve the transfer of credit and marks into the UoL degree. Undergraduate or PGT.	<p>Partner Approval Institutional Visit Due Diligence Panel Senior Leadership Team</p> <p>Quality Assurance Approval Institutional Visit Report approved by CPC</p> <p>Departmental curriculum mapping exercise with and External Reviewer comment. Mapping must be endorsed by Curriculum Board and approved by School Scrutiny Panel. Outcome reported to Collaborative Provision Committee</p>	SLT Approval Faculty approve Agreement Signed by VC	Articulation Agreement	<p>Annual Monitoring Report to CPC, completed by partner and UoL Academic Lead - Covers partnership and, as appropriate/relevant, programmes.</p> <p>Institutional Visit or Desk-Based Institutional Review, as appropriate for renewal of the agreement.</p> <p>Final approval from Senate</p>
HIGH	Dual degrees	Provision of jointly delivered taught programme leading to separate awards being granted by UoL and the partner. Undergraduate or PGT	<p>Partner Approval Institutional Visit Due Diligence Panel Senior Leadership Team</p> <p>Quality Assurance Approval CPC agree approval process</p>	SLT Approval Faculty approve Agreement Signed by VC	<p>Institutional Agreement</p> <p>Quality Assurance Operational Framework</p>	<p>Annual Monitoring Visit for arrangements in early years may be deemed appropriate.</p> <p>A bespoke Joint Annual Monitoring process may be agreed by CPC and partner equivalent, if appropriate.</p>

						<p>Institutional Visit or bespoke joint review process (as approved by CPC and partner equivalent) for renewal of the agreement.</p> <p>Final approval from Senate</p>
HIGH	Joint Degrees	Provision of a jointly delivered taught programme leading to a single award granted by both UoL and the partner. Often involves harmonisation of (or development of bespoke) regulations and procedures. Undergraduate or PGT.	<p>Partner Approval Institutional Visit Due Diligence Panel Senior Leadership Team</p> <p>Quality Assurance Approval CPC agree approval process</p>	<p>SLT Approval</p> <p>Faculty approve Agreement</p> <p>Signed by VC</p>	<p>Institutional Agreement</p> <p>Quality Assurance Operational Framework</p>	<p>Annual Monitoring Visit for arrangements in early years may be deemed appropriate.</p> <p>A bespoke Joint Annual Monitoring process may be agreed by CPC and partner equivalent, if appropriate</p> <p>Institutional Visit or bespoke joint review process (as approved by CPC and partner equivalent) for renewal of the agreement.</p> <p>Final approval by Senate</p>
HIGH	Validated programmes	UoL judges a programme designed and delivered by another institution to be of sufficient quality to lead to an award of UoL	<p>Partner Approval Institutional Visit Due Diligence Panel Senior Leadership Team</p> <p>Quality Assurance Approval CPC agree approval process</p>	<p>SLT Approval</p> <p>Faculty approve Agreement</p> <p>Signed by VC</p>	<p>Institutional Agreement</p> <p>Quality Assurance Operational Framework Faculty approve Agreement</p>	<p>Annual Review Visit followed up by Visit Report</p> <p><i>[This may be a desk-based review via a Self Evaluation Document and submission of documentation once the relationship is considered mature and no longer high risk]</i></p>

					Signed by VC	Institutional Visit or Desk-Based Institutional Review, as appropriate for renewal of the agreement. Final approval from Senate
HIGH	Accreditation	<p>UoL accredits an independent institution to design and deliver programmes, which are validated by the university.</p> <p>Accreditation involves the approval of the whole institution, including, but not limited to; programmes leading to UoL awards; methods of delivery; systems for quality assurance and enhancement; administrative and technical infrastructure (including student records system, VLE); management structure; ability to appoint suitable academic and professional services staff; staff development; facilities and learning resources; student support services; academic policies; regulatory framework; programme approval, monitoring and review.</p>	<p>Partner Approval Institutional Visit Due Diligence Panel Senior Leadership Team</p> <p>The proposed partner produces a Self-Evaluation Document and accompanying evidence.</p> <p>An accreditation event, in the form of a daylong meeting, with a panel including senior UoL academic and professional services staff, and an independent external adviser.</p> <p>The Accreditation Panel report makes a recommendation, through CPC, to Senate/ Council</p>	Senate/ Council	<p>Institutional Agreement and appropriate annexes</p> <p>Signed by VC</p>	<p>Annual Monitoring Visit</p> <p>[This may be a desk based review via a SelfEvaluation document and submission of documentation once the relationship is considered mature and no longer high risk]</p> <p>Institutional Visit for renewal of the agreement.</p> <p>UoL membership on the accredited institution's Quality Committee.</p> <p>Final approval by Senate</p>

HIGH	Flying Faculty	Delivery of a UoL-owned programme in another location, usually overseas, with some or all of the teaching and assessment undertaken by UoL academic staff, usually in short, intensive blocks.	<p>Partner Approval Institutional Visit Due Diligence Panel Senior Leadership Team</p> <p>Quality Assurance Approval CPC agree approval process</p>	<p>SLT approval of DDP recommendation.</p> <p>Institutional Agreement signed by VC.</p> <p>CPC approval of Quality Assurance Operational Framework</p> <p>Senate approval of overall arrangement.</p>	<p>Institutional Agreement</p> <p>Quality Assurance Operational Framework</p>	<p>Annual Monitoring Visit (once the relationship is considered mature and no longer high risk, this may be via a desk-based/remote review or paper-based Annual Monitoring Report.</p> <p>Institutional Visit for renewal.</p> <p>Final approval by Senate</p>
HIGH	Major Strategic Partnerships	E.g. development of a branch campus, merger with another institution, new university initiatives.	Approval process to be determined and approved by CPC	Senate/ Council	<p>Bespoke Agreements</p> <p>Signed by VC</p>	<p>Annual Monitoring Visit. [This may be a desk based review via annual report and submission of documentation once the relationship is considered mature and no longer high risk]</p> <p>Institutional Visit for renewal.</p> <p>Final approval by Senate</p>

As applicable	Miscellaneous/combination partnerships	Any proposed partnership that does not comfortably fit within the categories above	Consult with AQSD to determine if an established process is appropriate or a bespoke procedure is required. Director of AQSD to agree final process.	Consult with AQSD to determine if an established process is appropriate or a bespoke procedure is required. Director of AQSD to agree final process.	Bespoke agreements may be necessary	Consult with AQSD to determine if an established process is appropriate or a bespoke procedure is required. Director of AQSD to agree final process. Final approval by Senate
HIGH	Online Programmes	Wholly online delivery of taught postgraduate programmes – (Masters, Professional Doctorates, PG Cert, EdD) in conjunction with an online education partner.	New Partner Approval process	Senate/Council	Institutional Agreement and appropriate annexes.	Annual Monitoring Visit Annual Review Process – report initially to OPPPC for development of an action plan. Report, including agreed action plan submitted to CPC for approval and discussion. Institutional Review and Visit as above. Final Report, as agreed by OPPPC, makes a recommendation regarding the renewal of the partnership to CPC. CPC endorses the recommendation as appropriate. Final approval by Senate