**Curriculum Mapping**

The template below should be completed for any proposed articulation arrangements with collaborative partners.

Articulations are arrangements whereby credit, and often marks, earned by a student at a partner institution, contribute towards a UoL undergraduate degree, allowing them to enter with advanced standing. Students may be directly admitted to either level 5 or 6, providing they have successfully met the entry criteria as specified within the articulation agreement, usually with guaranteed progression, depending on the number of places available.

It is essential to ensure that students who enter via an articulation arrangement have the prerequisite knowledge and skills to enable them to succeed and complete their degree at UoL, and UoL must reassure itself that the credits accepted from the partner are appropriate and equivalent in terms of quality, level, credit value and content. The proposer must also consider the impact on any PSRB requirements so as not to jeopardise accreditation of the final award.

The following template should be used to map the partner programme to the relevant level/programme learning outcomes of the corresponding UoL programme. The completed mapping must be scrutinised and endorsed by an **external reviewer** (**please see External Reviewer criteria and section 5 – External Reviewer Report below),** and submitted to the applicable Curriculum Board, before being considered for approval at the School Scrutiny Panel (SSP). The outcome must be reported to the Collaborative Provision Committee.

**External Reviewer Criteria**

The external reviewer should meet the following criteria:

 (i) They should be senior academics from other higher education institutions in the UK;

 (ii) They should have expertise in the subject area of the programme;

 (iii) Theymust not have been an external reviewer or External Examiner for modules or programmes owned by the proposing Department/School, within the previous three years.

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| 1. **UoL Details**
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| Name and title of proposer |  |
| Department/School/Faculty |  |
| Title(s) of UoL programme(s) involved in the articulation |  |
| 1. **Partner Details**
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| Name and address of institution |  |
| Lead contact  |  |
| Partner Department/School/Faculty |  |
| Title(s) of partner programme(s) involved in the articulation |  |

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| 1. **Programme Level Mapping**
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| **UoL Programme Aims** | **Equivalent Partner Programme Aims** | **Comments** |
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| **UoL Programme Learning Outcomes** | **Equivalent Partner Programme Learning Outcomes** | **Comments** |
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| **UoL Programme Skills and Attributes** | **Equivalent Partner Programme Skills and Attributes** | **Comments** |
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| **Analysis of Learning Outcome matching**  |
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| **Evidence of level equivalence**  |
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| **Impact on Professional, Statutory and Regulatory Bodies (PSRBs) requirements** |
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| 1. **Module Level Mapping**
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| For all modules that address programme/level learning outcomes, please demonstrate where the equivalent required content can be found in the partner modules. Comment on the extent to which the partner module goes into appropriate depth and identify any gaps in knowledge or skills that require addressing. |
| **UoL Module** | **Partner Module/s**  |
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| **Analysis of Module-level mapping.** |
| Where required content from the UoL programme are not covered by the partner programme, or where they are covered only by optional modules, please indicate below what alternative arrangements or additional entry requirements will be implemented. (e.g. Will students be required to select any specific optional modules at the partner institution to be eligible for articulation?). Will additional support be provided to students to address any knowledge gaps? Will students be prohibited from selecting any UoL optional modules for which they do not have sufficient experience?  |
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| **5. External Reviewer Report** |
| Name, title and institution. |  |
| Please confirm if you received the programme and module specifications from both institutions.  |  |
| Please comment on the matching of programme level learning outcomes. |  |
| Please comment on the appropriateness of the module content, level and credit volume. |  |
| Where alternative arrangements have been put in place, please comment on their appropriateness.  |   |
| Have you identified any gaps in knowledge or skills that have not been addressed by the UoL programme team? |  |
| Do you endorse the curriculum mapping? If no, please outline the reasons behind your decision.  |  |

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| 1. **Response to External Reviewer Report**
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| Comments  |  |

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| 1. **Curriculum Board Decision**
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| Endorsement | Y/N (if no, please provide a rationale). |
| Conditions |  |
| Recommendations |  |
| Proposer comments |  |

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| 1. **School Scrutiny Panel Decision**
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| Approval | Y/N (if no, please provide a rationale). |
| Conditions |  |
| Recommendations |  |
| Proposer comments |  |