

InnoConf18

New Trends in Language Teaching and Learning at University

Friday 22 June 2018

University of Liverpool



With the support of the
Centre of Teaching Excellence for Language Learning of The University of Liverpool

9.00	Registration at the Chapel		
9.30 - 9.45	Opening and welcome Professor Matthew Philpotts (Head of Modern Languages and Cultures), Professor Kristyan Spelman Miller (Associate Pro-Vice-Chancellor for Education) and Dr. Ulrike Bavendiek (CTELL) Room: The Chapel		
9.45 - 10.25	Keynote speaker: Dr. Carmen Herrero (Manchester Metropolitan University) 'From new literacies to transmedia literacies: fostering participatory cultures in language learning and teaching in Higher Education' Room: The Chapel		
10.30 - 11.25	Parallel talks 1		Workshop 1 The Gallery
	Literature in language teaching Halsall Room Chair: Ana Bela Almeida	Feedback Larrinaga Room Chair: Rosalba Biasini	L&T Clarence Room Chair: Hanna Magedera
	'Literature in the language class, Litinclass: Cervantes's La española inglesa' Idoya Puig (Manchester Metropolitan U.)	'Learner behaviour and beliefs about giving and receiving feedback within the busuu language learning app' Fernando Rosell-Aguilar (Open U.)	'Empowering language teachers through collaborative action research' Angela Gallagher-Brett (SOAS, U. London)
	'Working with literature in the classroom of Catalan as a foreign language' Joan Mas Font (U. Liverpool)	'Improving feedback through computer-based language assessment' Elena A. M. Gandini & Tania Horák (U. Central Lancashire)	'New trends in teaching linguistic varieties of Spanish at University: an exploratory study' Zsuzsanna Bárkányi & Mara Fuertes Gutiérrez (Open U.)
11.25 - 11.45	Coffee break in the Gallery		
11.45 - 12.40	Parallel talks 2		Workshop 2 The Gallery
	Independent learning Halsall Room Chair: Hanna Magedera	TEL Larrinaga Room Chair: Ulrike Bavendiek	Assessment Clarence Room Chair: Rosalba Biasini
	'First Year Undergraduates' LInC project (Learning Independently and Collaboratively) Géraldine D Enjelvin (U. York)	'Engaging students in in-class vocabulary practising with the Moodle Glossary activity' Zhiqiong Chen (U. Warwick)	'Portfolio assessment: the fairest of them all?' Judy Barker & Tim Silk (U. Worcester)
	'Student-led grammar revision project: Empowering Level 1 Spanish beginners' students to facilitate their own learning' Nadezhda Bonelli (U. Sheffield)	'Wespeke as a Tool for Blended Language Learning' Miguel Ángel Saona-Vallejos (U. Central Lancashire)	'Students' account of using the CEFR: developing better understanding of marking criteria' María García-Florenciano, Bettina Hermoso-Gomez & Juan Muñoz (U. Leeds)
			Chair: Nelson Becerra 'Application of the Case-based approach in language seminars' Kumi Casey (U. Newcastle) & Nozomi Yamaguchi (U. Manchester)

12.45 - 14.00	Lunch & Poster Presentations in the Chapel (see below)			
14.00 - 14.55	Parallel talks 3			Workshop 3 The Gallery
	IWLP Halsall Room Chair: Nelson Becerra	Collaborative learning Larrinaga Room Chair: Hanna Magedera	Active learning Clarence Room Chair: Ulrike Bavendiek	Chair: Ana Reimão
	'Pedagogical Strategies for mixed-ability University classrooms within the frame of the University Expansion Program in Argentina' Gabriela Leighton & Marina Paulozzo (U. Morón)	'The European University Tandem Project – An integrated online platform to foster intercultural language exchanges across Europe (and beyond)' Anke Bohm & Veronika Koeper-Saul (U. Liverpool) & Christian Mossmann (U. Exeter)	'The use of Process Drama in the Learning of Italian: I promessi sposi di Birmingham - un "romanzo criminale"' Fabrizio Di Maio (U. Birmingham)	'Creative writing courses in the target language: opportunities and challenges' Elise Hugueny-Léger & Odile Rimbart (U. St. Andrews)
	'Challenging, supporting and empowering students in multi-cultural, multi-lingual IWLP beginners' classes: T&L responses to Internationalisation' Alison Nader (U. Reading)	'Innovative Approaches for Engaging Welsh Language Learners in Secondary Schools: mentoring as beneficial to mentee and mentor' Lucy Jenkins (U. Cardiff)	'Implementing collaborative creative writing in foreign education' Sujing Xu (U. Nottingham)	
15.00 - 15.55	Parallel talks 4			Workshop 4 The Gallery
	Developing soft/hard skills Halsall Room Chair: Ana Reimão	Year abroad Larrinaga Room Chair: Jordi Sánchez	Reading and writing Clarence Room Chair: Rosalba Biasini	Chair: Anke Bohm
	'Is Communicative Language Teaching developing students' competence in thinking critically?' Junko Winch (U. Sussex)	'Inter/Cultural learning abroad through ethnography' Nadine Saupe & Thomas Jochum-Critchley (U. York)	'"I Don't Like to Read Books": Sharing Best Practice in Language Teaching Through Literature' Ana Bela Almeida (U. Liverpool)	'Independent reading – bringing together self-directed and collaborative learning' Theresa Federici (Cardiff U.)
	'Poster awareness campaign + slogan +hashtag' for the development of presentation skills in Spanish' Elia Lorena López (U. York)	'The Year Abroad Project: Technology at the Service of Interculturalism, Employability and Solidary Independent Learning' Juan García-Precedo & Jordina Sala-Branchadell (U. Exeter)	'Short-fiction writing and gender awareness in Foreign Language Education: Combining arts and Storytelling' María Victoria Guadamillas-Gómez (U. Castilla-La Mancha)	
15.55 - 16.15	Coffee break in the Gallery			
16.15	Keynote speaker: Dr. Hitomi Masuhara (University of Liverpool) 'Paradox 2018: Diversification points to universal learning principles' Room: The Chapel			
17.00	Closing remarks & end of conference (17.15)			

Posters:

Madalena Bizarro, 'Reading between the lines' (U. Glasgow)

Mikiko Kurose, 'Use of digital resources through Task-based approach' (U. Nottingham)

Miao Li, 'Incorporating Google Doc in language teaching' (U. Calgary)

Ali Nicholson, 'Enhancing graduate employability through short, intensive academic placements overseas' (U. Reading)

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