

# MULTICULTURAL GROUP WORK (MCGW)

## TASK DESIGN:

Clear aims & objectives.

A clear link to the module and programme aims & objectives.

A statement explaining what outcomes are expected.

Design that enables students to contribute effectively.

If the task has cultural elements, ensure learners all share an understanding of these.

## GROUP FORMATION STRATEGY

Depending on the task and your cohort, you can either let students select their group mates or allocate them to their groups. Students are more likely to accept this if they believe the group formation was fair.



### SELF SELECT GROUPS:

Less Conflicts & Better Dynamics.



AVOID SINGLING PEOPLE OUT!



### ALLOCATED GROUPS:

Encourages Creativity, Develops Cultural Intelligence, & Increases sense of belonging.

## MCG VS HOMOGENEOUS GROUP



Might take longer to finish the task.



May experience more conflicts.



Might need more time to develop its group identity.

## ASSESSMENT

Decide what you are going to assess: the **product** of the group or the **process**?

Communicate the assessment process and criteria with students.

Let them know **when, how & who** is going to assess them.

Use a rubric and make this available to students.

If possible, design a formative assessment using rubrics and peer assessment.



THE MORE STUDENTS GET TO KNOW EACH OTHER, THE MORE THEY ARE LIKELY TO WORK IN DIVERSE GROUPS, AND HAVE BETTER DYNAMICS!