# Liverpool Curriculum Framework Action Plan Template (Optional)

## Programme Name:

|  |  |  |  |  |  |  |  |  |
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|  | **Liverpool Curriculum Framework Hallmark, Attribute or Principle** | **Current Programme Practice** **(i.e. emergent, developed, extended)** | **Evidence to support current programme practice status** | **Agreed enhancement actions**  | **Deadline** | **Staff Lead** | **Update** | **Complete?** |
| **Core Value** | Inclusivity |  |  |  |  |  |  |  |
| **Hallmark** | Active Learning |  |  |  |  |  |  |  |
|  | Authentic Assessment |  |  |  |  |  |  |  |
|  | Research Connected Teaching |  |  |  |  |  |  |  |
| **Attribute** | Digital Fluency |  |  |  |  |  |  |  |
|  | Confidence |  |  |  |  |  |  |  |
|  | Global Citizenship |  |  |  |  |  |  |  |
| **Curriculum Principle** | Capstone research/enquiry based project |  |  |  |  |  |  |  |
|  |  Enquiry-Led learning in at least one module each year (UG only) |  |  |  |  |  |  |  |
|  | Authentic assessment is built up progressively and maximised across programme |  |  |  |  |  |  |  |
|  | Formative Assessment and Feedback/ Feedforward used in all modules |  |  |  |  |  |  |  |
|  | Students Digital Skills developed progressively |  |  |  |  |  |  |  |
|  | All students can undertake a substantial work placement and/or study abroad |  |  |  |  |  |  |  |